

<b>Objective</b>	<b>Assessments</b>	<b>Format of Assessment</b>	<b>Accommodations</b>
<p>1. Explain one example of how to show respect.</p>	<p>Pre-Assessment:</p> <p>Formative Assessment:</p> <p>Post-Assessment:</p>	<p>Class Anchor Chart “What is respect?”</p> <p>Heart Cut-Out Activity</p> <p>Bubble Thoughts and Teacher-Made Video</p>	<p>Model and repeat instructions when needed. Demonstrate and assist with cutting, gluing, etc. Model each activity being carried out.</p> <p>Assist with fine motor skills when needed.</p> <p>Provide verbal clues and plenty of wait time for Q&amp;A. Check for understanding every 5-7 minutes.</p>

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<p>2. Identify characteristics of respect and disrespect by sorting with 100% accuracy.</p>	<p>Pre-Assessment:</p> <p>Formative Assessment:</p> <p>Post-Assessment:</p>	<p>Class Anchor Chart “What is respect?”</p> <p>“Sort the Bucket Fillers” Activity Sheet</p> <p>Respect and Disrespect Card Sorting</p>	<p>Model and repeat instructions when needed. Demonstrate and assist with cutting, gluing, etc. Model each activity being carried out.</p> <p>Assist with fine motor skills when needed.</p> <p>Provide verbal clues and plenty of wait time for Q&amp;A. Check for understanding every 5-7 minutes.</p> <p>Read card sort aloud for student testing.</p>

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<p>3. Create a daily classroom goal for everyone to demonstrate respect, and meet the goal with 100% accuracy.</p>	<p>Pre-Assessment:</p> <p>Formative Assessment:</p> <p>Post-Assessment:</p>	<p>Class Anchor Chart “What is a bucket filler?”</p> <p>“Bucket Filler” Worksheet</p> <p>“We are Proud of...” Class Anchor Chart</p>	<p>Model and repeat instructions when needed. Demonstrate and assist with cutting, gluing, etc. Model each activity being carried out.</p> <p>Assist with fine motor skills when needed.</p> <p>Provide verbal clues and plenty of wait time for Q&amp;A. Check for understanding every 5-7 minutes.</p>